

Learning Pathway: Year 4 Term 1

Enquiry Question: *What makes a delicious, original and desirable chocolate product?*

Enquiry Overview: *Children will explore the history of chocolate, its origin and journey to become one of the world's favourite snacks. They will design, create and advertise their own chocolate product and persuade their customers to choose their product to win at the end of term presentation.*



Week number Date		1 07.09.26	2 14.09.26	3 21.09.26	4 28.09.26	5 05.10.26	6 12.09.26	7 19.10.25	8 26.10.26
Whole School Events / Key Dates		First day back 07.9.26	18.09.26 Back to school meetings 3.30pm					22.10.26 Chocolate Presentation PM	23.10.26 Trip to Cadbury World
Curriculum Links to Enquiry	English To persuade 	Transition Poetry linked to ME poem by Roger McGough	Start with Art chocolate launch Introduction to a persuasive letter WAGOLL. Identifying persuasive writing devices.	Use subordinate conjunctions to persuade Charlie Bucket to try chocolate.	Use rhetorical questions to write a persuasive advertisement for Brunel Field Primary School.	Plan, write and edit a persuasive letter to Willy Wonka to make their chocolate bar at his factory.	Plan, write and edit persuasive speech to Willy Wonka to make their chocolate bar at his factory.	Present speeches to Willy Wonka and parent/carer audience.	
	Text/Vocab	<i>Rhetorical question, conjunctions (subordinate and coordinate), conditionals, synonyms, emotive language, exaggeration, facts and opinion.</i>							
	Science Changing States			Sorting into Solid, liquid and gases. Glossary and definitions	Exploring states of matter through experiments.			Chocolate making.	
	Text/Vocab	<i>Solid, liquid, heating, freezing, melting, experiment, prediction, conclusion degrees Celsius, thermometer.</i>							
	D & T		Looking at chocolate product purpose, design and appeal	Looking at shell structures. Generating and generating ideas. Market research.	Design choices and prototypes.	Nets exploration	Box making	Evaluation of final product	Cadbury World trip- DT workshop. Designing a chocolate product

	Text/Vocab	<i>Design, evaluate, prototypes, shell structures, appeal, product, audience, packaging, branding</i>							
	Music	Earthsong – composition	Earthsong – composition	Earthsong – composition	Earthsong – composition	Earthsong – composition	Earthsong – composition	Earthsong – composition	Earthsong – composition
	Text/Vocab	<i>Dynamics, Rhythm/ Duration, Structure, Composition</i>							
History/ Geography	Where in the world does chocolate come from?	Where do cocoa trees grow?							
Maths	Multiplying by 3	Partitioning 1000	Adding and Subtracting over the thousand boundary	Ordering and Comparing four-digit numbers	Rounding four-digit numbers	Rounding four-digit numbers	Perimeter	Perimeter	
French All About Me	Greetings	Greetings	Feelings	Rhymes	Colours	Colours and shapes	Shapes, colours and sizes		
PSHE Being Me in My World	What is a balanced diet?	How can being active affect the body?	How can I keep my energy up throughout the day?	How can I get support for myself or others? .	How can I respond when things feel hard?	Why is helping others good for me too?			
PE	Novus PE (Wednesday) Swimming (Friday)	Novus PE (Wednesday) Swimming (Friday)	Novus PE (Wednesday) Swimming (Friday)	Novus PE (Wednesday) Swimming (Friday)	Novus PE (Wednesday) Swimming (Friday)	Novus PE (Wednesday) Swimming (Friday)	Novus PE (Wednesday) Swimming (Friday)	Novus PE (Wednesday) Swimming (Friday)	Novus PE (Wednesday) Swimming (Friday)
CLS: Learning together	Why are mistakes good? How can we learn together?							Review of 'learning together'	