Learning Pathway: Year 6 Term 2

Enquiry Question: How did it feel to be a child during World War 2?

Enquiry Overview: Our learning will focus on World War 2 and the impact it had on the local area and in particular children. We will also investigate why the war broke out, who was involved, how women played a part and why rationing was needed. We are also fortunate enough to have a WW2 history workshop to look forward to and our history research projects. It promises to be a term packed with excitement and fun!

Week number *Date*		***1*** *2/11 /26*	***2*** *9/11 /26*	***3*** *16/ 11/26*	***4*** *23 / 11/26*	***5*** *30/11 /26*	***6*** *7/ 12/26*	***7*** *14/ 12/26*	***8***
Whole school events		***Arts week Bristol Old Vic Wed 4th Nov Travelling Light Thu 5th Nov***		***Evacuee Day Wed 18th Nov***	***Family Learning Conferences Tue (24th) & Thu (26th) INSET Fri 27th Nov***	***LifeSkills Fri 4th Dec***	***Portals fromthe Past Mon 7th Dec***	***Fri 18th Dec End of Term 2***	
Curriculum Links to Enquiry	**English** *To entertain*	Arts days – Balum & Lluvia's house Art – printing techniques to create memory doors. English – Writing poems. When our cousins arrive	Introduction to Rose Blanche WW2 Story	WW2 Story	WW2 Story	Diary entry from a range of perspectives	Rose Blanche Letter	Rose Blanche Letter	
	Text/Vocab	Rose Blanche (Robert Innocenti) – Star of Hope, Star of Fear (Jo Hoestlandt) – Erika's Story (Ruth Vander Zee) Figurative language – (personification – simile -metaphors) – use of the senses – embedded clauses – semi colons							
	History	Countries and leaders of WW2	Understanding why the world went to War The outbreak of WW2	Historical sources The Blitz Evacuation	Colonial soldiers The role of women	To understand the key events that led to the end of the WA	Portals from the Past History day	*Evaluation*	
	Text/Vocab	Blitz – Blitzkrieg – wireless – Nazi – air raid – evacuee – evacuation – Spitfire – Luftwaffe – Churchill – Hitler – invasion – blackout – rationing – ration booklets – propaganda – resistance – censorship – occupied – liberate – Allied - Axis – concentration camp							

	Art				Rose Blanche Art - Sketching Skills	Rose Blanche Art – Grid Method	Rose Blanche Art– Grid Method		
	Text/Vocab	contrast – tone – texture – perspective – cross-hatch – hatching - shading							

Maths	Long Division (Negative number)	Unit and non-unit fractions	Comparing Fractions & Equivalent Fractions	Simplifying fractions Mixed numbers Improper fractions	Mixed numbers	Fractions of Quantity Multiplying & Dividing Fractions	Assessment	
PSHE	Connecting with others							
	L.O: how does my mindset affect my personal health	L.O: what does it mean to stand up with others	L.O: how does self-respect help me	L.O: how can I be respectful in different situations.	L.O: how do we set and respect boundaries	L.O: how can we challenge unfairness	LO: How can we work together to stop bullying.	
RE	Judaism - Do some religions believe in the same God?	Judaism – How might a Jewish person observe Shabbat?	Judaism – Why is Friday night different?	Judaism -	Judaism – Understanding the Holocaust			
PE	Novus - Basketball Netball – Coordination	Novus - Basketball Netball – to mark the pass or the shot	Novus –Basketball Netball – organization in and around the semi circle	Novus - Basketball Netball – competing to win the rebound	Novus – Basketball Netball - staying active to intercept a pass	Novus – Basketball Netball – onside /offside	Novus- Basketball Netball - Games	
French		How are you feeling?		Colours		Shapes and colours		
Learning Characteristics								