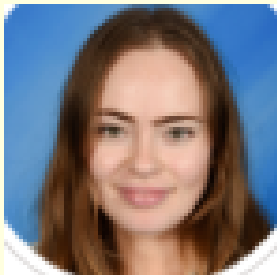




Welcome to Year 6



Meet the Year 6 team!





What is Year 6 about?

- Developing a love of learning and expanding their knowledge and understanding from previous years. Extending learning through 'depth and breadth' rather than moving up.
- Building confidence - not only for the year ahead but for secondary school and the significant changes that will bring.
- Increasing independence & responsibility.
- Being role models and embracing responsibility
- School Camp (Morfa Bay)
- Transitioning to secondary school

Vision Statement



"Inspiring ambitious lifelong learners"



At Brunel Field Primary School, we want our pupils to love learning and to flourish academically, creatively, socially and personally. Our curriculum gives children the foundational skills and learning behaviours they need to succeed now, throughout their schooling and into adult life. These are defined as seven learning characteristics. Each learning characteristic is represented by a character that helps us describe the qualities and behaviours it promotes. This inspires our children to be ambitious and achieve their full potential.

Our curriculum is designed to give pupils the opportunities to practise, embody and embed these seven learning characteristics. It equips them not only with knowledge but with the confidence to apply it, to question it and to be playful and creative with it.

Learning Characteristics



Changing Chameleon

Creative Unicorn

Curious Cat

Linking Spider

Plan Ahead Owl

Stick at it Tortoise

Teamwork Bee



Timetable & Topics

Term 1 - Model Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
08.40 – 9.00 Starters – subject to change	Handwriting	Flashback starter	Reading Records in Handwriting	Book Talk Time	<u>Maths</u> starter
9.00 – 10.10	Handwriting CLS	English	SPAG 9.00 – 9.30	Week A Spelling and <u>English</u> Week B PPA (PE)	Times table Challenge Mental arithmetic Spelling Worksheet English
10.10 – 10.30	KS2 assembly (teachers in)	PSHE assembly (Maths catch up)	English	10.15– 10.30 Singing Assembly	
10.30 – 10.45	Break				
10.45 – 12.00	Maths	Maths	Maths	Week A Maths Week B PPA (Drama)	Week A French/ Times table challenge Week B Maths
12.00 – 13.00	Lunch & <u>Outside</u>				
13.00 – 13.20	Registration + Independent Reading (20 mins reading per day)				
13.25 – 14.30	Spelling	Spelling	Spelling	Week A PPA (PE) Week B <u>Spelling</u> and English and Library time	PSHE
	Enquiry (DT / Science)	PE	English – Reading Comp		
14.30 – 15.00		RE What do people believe about life?	Enquiry (DT Science/ Art)	Week A PPA (PE) Week B <u>Spelling</u> and English and Library time	Good News assembly
15.00 – 15.15	Class Book/Prep for home				

Timetable & Topics

Enquiry Topics

Term 1: Space (Science & D&T)

How has science helped us understand our Solar System?

Term 2: World War 2 (History)

How did it feel to be a child during World War II?

Term 3: Evolution & Change (Science)

How has the natural world adapted and evolved overtime?

Term 4: A local history study (History)

How has the local area been shaped by the community?

Term 5: Migration & Change (Geography)

How has migration changed the human and physical geography of the UK?

Term 6: Change (D&T)

How do we know we are ready to move on?

If you have an area of expertise that might assist us with our learning please let us know.

How do I find out what my child is learning?

Enquiry Question: How do we see and how do we hear?							
Enquiry Overview: During this term, children will learn what light and dark is, how shadows are formed and find patterns in how they change. We will also learn how sounds are made and how we hear them, as well as how pitch and volume changes. We will be persuading the King to not ban the sun and creating our own persuasive posters.							
Week number	1	2	3	4	5	6	7
Date	5.9.22	12.9.22	19.9.22	26.9.22	3.10.22	10.10.22	17.10.22
Whole school events/Key Dates		13.9.22 Back to School information session		Arts Days (2 Days)	7.10.22 Stonehenge trip	14.10.22 3P Good news assembly	End of term: 21/10/22
English To persuade	Free write Introduction to editing	What is persuasion? Using Conjunctions	Building vocabulary Using Noun phrases	Using facts to persuade Using persuasive techniques	Persuasive Letter Writing Debating	Persuasive Letter Writing Persuasive posters	Totally Toys advert
Text/Vocab	The Dark by Lemmon Snickett The King who banned the dark Orion and the Dark by Emma Yarlett The Dark, James Carter The Lorax, Dr Seuss						
Science Light and Sound	Noun phrases, conjunctions, persuasion, imperative verbs.						
Enquiry launch and Science games	Enquiry launch and Science games	Light sources Vibrations	Reflection The ear	Shadows Volume	Shadows Volume	Shadow Sun dangers	Recap games
Music	Light, Light source, Dark, Shadow, Reflect, Reflection, Reflective, Opaque, Translucent, Transparent, Sound, Pitch						
Text/Vocab	Volume	Pitch	Earthsong	Earthsong Volume	Earthsong	Earthsong	Earthsong
Text/Vocab	Pitch, volume, amplitude, dynamics						

- **Termly overviews** will be on the school's website at the start of each term. This is a great opportunity to support your child with some pre-topic reading. Head to the local library and see what you can find out!
- **Weekly newsletters** will be emailed to you like they were last year.



Other information



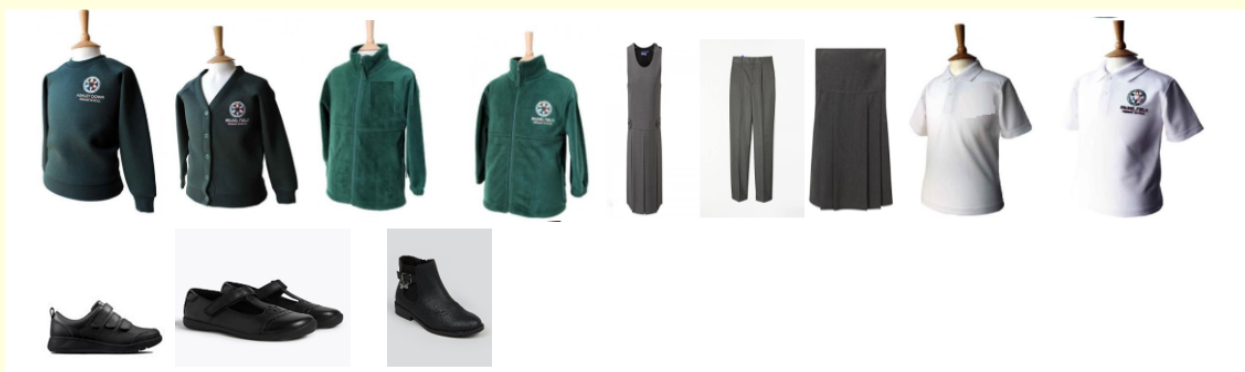
- Walking to and from school.
- Please email the school office to let us know your child can walk home independently.
- Coats & bags.
- Water bottles - Please ensure your child has one in school everyday.
- Family Learning Conferences:

Tuesday 24th and Thursday 26th November

Tuesday 16th and Thursday 18th March

- General wellbeing - Please contact us if you are noticing any changes or have any concerns -if you email the school office, it will be sent to us the following morning.
- Please keep contact details up to date - Arbor
- School Camp - Week of **Monday 21st June - Friday 25th June.**

School Uniform



- Uniform - named please. It makes such a difference!

PE kits: PE kits must be worn on PE days which are Tuesday and Thursday.

Therefore, children must wear a PE kit that is outlined within the uniform guidelines. No football kits.



Black shorts, jogging bottoms or leggings.
Items should be plain black and should not have logos.

Plain white t-shirt (with or without school logo).
T-shirt should be plain in colour e.g. no logos or football shirts.

Social Media and Phones

- We are a no mobile phone school.

More than ever, phones and social media are something children this age need to be increasingly aware of.

- We cover many aspects in our PSHE lessons such as: how to speak to others online, cyber-bullying, online gaming chat rooms and generally keeping safe online.

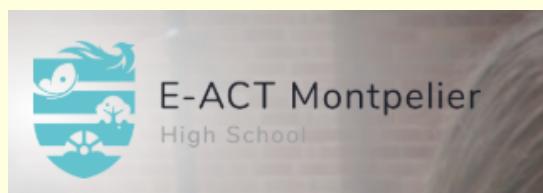
- More and more frequently in Year 6, we are having to speak to children separately about their conduct online and in chat groups. This is something that needs to be monitored by grown ups at home. Please find further information on the NSPCC website.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/>



Secondary School Admissions

- Deadline for school admission process is **31st October 2026**.
- All the information you require can be found at:
www.bristol.gov.uk/schooladmissions



- Allocation statements will then be issued on the **1st March 2027**.

SATS



- SATs will be taken during the week of **Monday 10th May - Thursday 13th May**. (Term 5)
- All children **MUST** be present in school during this week.
- SATS consist of 3 maths papers (an arithmetic paper and two reasoning papers), a reading comprehension paper and a SPAG paper (SPAG questions + short spelling test)
- What's it like?
- How are they prepared?

Outcomes for 2025/2026

Key Stage 2										
Subject	Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% achieving the expected standard	61% ●	60%	60% ■	61%	71% ●	62%	58	64% ●	63%
Reading, Writing & Maths combined	% achieving the higher standard	8% ●	8%	9% ●	8%	9% ●	8%	58	5% ■	~ 8%
Reading	% achieving the expected standard	90% ●	73%	88% ●	74%	96% ●	75%	58	93% ●	75%
Reading	% achieving the higher standard	56% ●	29%	51% ●	29%	63% ●	33%	58	48% ●	~ 30%
Reading	Average scaled score	110.2 ●	105.0	108.8 ●	105.0	111.5 ●	106.0	58	108.6 ●	106.0
Writing	% achieving the expected standard	63% ■	71%	63% ■	72%	75% ●	72%	58	64% ■	73%
Writing	% working at greater depth	12% ■	13%	11% ■	13%	13% ●	13%	58	5% ■	~ 13%
Maths	% achieving the expected standard	92% ●	73%	91% ●	73%	89% ●	74%	58	90% ●	75%
Maths	% achieving the higher standard	42% ●	24%	32% ●	24%	51% ●	26%	58	45% ●	~ 27%
Maths	Average scaled score	108.2 ●	104.0	106.7 ●	104.0	109.2 ●	105.0	56	108.6 ●	105.0
GPS	% achieving the expected standard	83% ●	72%	74% ●	72%	89% ●	73%	58	78% ●	74%
GPS	% achieving the higher standard	41% ●	30%	30% ■	32%	38% ●	30%	58	34% ●	~ 30%
GPS	Average scaled score	107.3 ●	105.0	106.0 ●	105.0	107.9 ●	105.0	56	107.1 ●	105.0
Science	% achieving the expected standard	98% ●	80%	88% ●	81%	86% ●	82%	58	95% ●	82%

Reading = 93%

Writing = 64%

Maths = 90%

GPS = 78%

Science = 95%

Home Learning



Reading

Please read with your child *at least 3 times a week*, write in their reading record and we will check these weekly.

NumberGym



This is an excellent resource to support your child with their mental maths skills, encourage lateral thinking and challenge them with open ended problem solving investigations. Please ensure they log in at home 3 times a week. Please ask your class teacher for login details.

Enquiry research projects

Throughout the year, your child will take part in additional research projects for home learning. They will research a particular topic and share their findings through a presentation, model etc. Research may involve visiting the local library, supporting your child with internet research at home or through books.

We really appreciate your support with their learning.



Communication



Contacting your class teacher

Come and see us in the line -we can always arrange an appointment if your concern needs further discussion.



If you can't catch us at drop off and pick up, please ring the office and leave a message. We will get back to you as soon as possible, outside of teaching hours. [Telephone: 0117 353 2471](tel:01173532471)

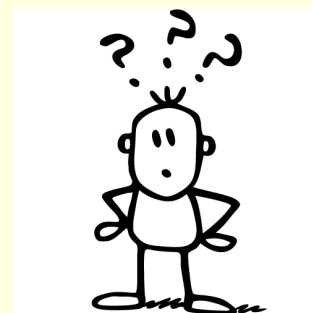


Drop the school office an email:

'FAO Mr Williams: Helping with the class trip'. This will be passed onto the teacher concerned and if necessary passed onto a member of the Senior Leadership Team.

[Email: brunelfield.p@bristol-schools.uk](mailto:brunelfield.p@bristol-schools.uk)

What is Pupil Premium?



Some families are eligible for extra funding from the government for their child's education. This funding is called Pupil Premium.



If you qualify for one of the benefits listed here, your child may be able to have free school meals (in KS2) and the school will also receive some extra money.

KS1 children already get free school meals but if you are able to apply for Pupil Premium funding, PLEASE do, as the school will still get extra money to support learning.

You can see how we spend this additional money on the Pupil Premium report on our website. *This money is really important to us!*

You can apply online or contact the office for more information.

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (as long as you're not also entitled to Working Tax Credit
- Working Tax Credit run-on
- Universal Credit.

THANK YOU

Any Questions?



